

DISTRICT NAME: CELESTE  
 CAMPUS NAME: CELESTE HIGH SCHOOL      Campus Rating: Recognized  
 CAMPUS NUMBER: 116902001              Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	*	*	99%	*	96	99	97%		2			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	99%	*	79	82	96%		3			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	98%	*	*	*	94%		4			*	*	> 99%	EX	-	-	-	EX
<b>Writing (70%/75%/90%)</b>																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	*	*	97%	*	67	71	94%		3			*	*	97%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	97%	*	54	57	95%		2			*	*	97%	EX	-	-	-	EX
X Econ Disadv	*	*	97%	*	22	25	88%		9			*	*	97%	EX	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	70	100	70%	100%	86	96	90%	Yes	-20	-8	No	92	100	92%	AA	AA	RE	-	RE
African Amer	*	*	20%	*	*	*	*		*			*	*	80%	-	-	-	-	-
Hispanic	*	*	89%	*	*	*	> 99%		*			*	*	89%	-	-	-	-	-
X White	57	82	70%	82%	71	80	89%	Yes	-19	-7	No	76	82	93%	AA	AA	RE	-	RE
X Econ Disadv	32	45	71%	45%	30	33	91%	Yes	-20	-8	No	41	45	91%	AA	AA	RE	-	RE
<b>Science (50%/75%/90%)</b>																			
X All Students	*	*	83%	100%	55	70	79%		4			*	*	> 99%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	83%	87%	45	57	79%		4			*	*	> 99%	RE	RE	EX	-	EX
X Econ Disadv	*	*	79%	44%	16	24	67%		12			*	*	> 99%	RE	RE	EX	-	EX

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	40	0	41	97.6%	100%	34	35	97.1%		0.5		
African Amer	*	*	*	*	2%	0	0	-		*		
Hispanic	*	*	3	*	7%	*	*	*		*		
White	36	0	37	97.3%	90%	32	33	97.0%		0.3		
Econ Disadv	21	0	21	100.0%	51%	13	13	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
CI: Reading/ELA	++	TSI Mathematics	++
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

## Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	21	169	100%	12.4%
African American	1	6	4%	16.7%
Hispanic	2	15	9%	13.3%
X White	18	144	85%	12.5%
X Economically Disadvantaged	6	69	41%	8.7%

## AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	3	58	100%	5.2%	*	3	*
African American	*	2	3%	*	*	*	*
Hispanic	*	3	5%	*	*	*	*
White	3	50	86%	6.0%	*	3	*

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	27,439	28,778	100%	95.3%
African American	1,029	1,091	4%	94.3%
Hispanic	2,193	2,352	8%	93.2%
X White	23,514	24,627	86%	95.5%
X Economically Disadvantaged	11,276	11,913	41%	94.7%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	12	25	100%	48%
African American	-	-	-	-
Hispanic	*	*	*	*
White	11	23	92%	48%
Economically Disadvantaged	4	12	48%	33%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	32	*	*	32%
African American	*	*	*	20%
Hispanic	4	*	*	44%
X White	27	*	*	33%
X Economically Disadvantaged	11	*	*	24%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	18	100	100%	18%
African American	*	*	*	< 1%
Hispanic	4	*	*	44%
X White	13	82	82%	16%
X Economically Disadvantaged	8	45	45%	18%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5	*	100%	7%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
X White	5	*	87%	8%
X Economically Disadvantaged	3	*	44%	9%

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Commended on Social Studies:   ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	35	*	*	45%
African American	*	*	*	*
Hispanic	3	*	*	50%
X White	31	*	*	46%
X Economically Disadvantaged	17	*	*	50%

Comparable Improvement:   ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	98	Q1
X Mathematics	98	Q4

Recommended High School Program (RHSP)/DAP (Class of 2008):   DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	17	39	100%	43.6%
African American	*	*	3%	*
Hispanic	*	3	8%	*
X White	16	35	90%	45.7%
Economically Disadvantaged	7	21	54%	33.3%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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## SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	12	25	100%	48.0%	1	12	8.3%
African American	0	0	0%	-	0	0	-
Hispanic	*	2	8%	*	*	*	*
White	12	23	92%	52.2%	1	12	8.3%

## Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	32	37	100%	86%
African American	*	*	*	*
Hispanic	*	*	*	*
X White	26	31	84%	84%
Economically Disadvantaged	12	15	41%	80%

## Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	26	37	100%	70%
African American	*	*	*	*
Hispanic	*	*	*	*
X White	22	31	84%	71%
Economically Disadvantaged	8	15	41%	53%